

## Innovation Grant Awardees

Project Title	Disciplines	Institutions
Enhancing Student Success via Active Adaptive Learning and Process Oriented Guided Inquiry Learning	Engineering	<b>UC Riverside</b> , Cal Poly Pomona, Mt. San Antonio College, UC San Diego
Improving Learning Outcomes for All General Chemistry Students through Adaptive Hybrid Courses	Chemistry	<b>Mt. San Antonio College</b> , Shasta College, American River College, Fresno City College, Merced College, Hartnell College, UC Davis, Cal State LA, Carnegie Mellon, Stanford
Introducing Research Deconstruction Pedagogy into Gateway Courses to Improve Student Engagement with STEM	Biology & Chemistry	<b>UCLA</b> , Fresno State, Glendale Community College, Santa Monica College
On-Ramp to STEM	Math	<b>Fresno State</b> , Fresno City College, Clovis Community College, UC Merced, University High School
Rebalancing the Equity Gap in Chemistry Education with Individualized Adaptive Learning	Chemistry	<b>UC Davis</b> , CSU San Bernardino, Mendocino College, Academic Senate for California Community Colleges, CSU Chancellor's Office

## Professional Development Grant Awardees

Project Title	Disciplines	Institutions
Building Community and Facilitating Active Learning in Online STEM Courses	Interdisciplinary	<b>UC Irvine</b> , Santa Ana College
Closing Equity Gaps in Introductory Biology through Faculty Professional Development in Active Learning Practices	Biology	<b>UC Berkeley</b> , Berkeley City College, CSU East Bay
Deeper Math Learning through Metacognitive Conversation	Math	<b>CSU Chancellor's Office</b> , LACCD/California Community Colleges' Success Network
The Teaching Experiment Academy	Interdisciplinary	<b>UC Irvine</b> , San José State, Cal Poly Pomona