

## *California Education Learning Lab* **Reader Request Form**

The California Education Learning Lab seeks individuals with backgrounds in undergraduate STEM education and/or learning science to review and score grant proposals from intersegmental faculty teams<sup>1</sup> from California's public higher education institutions that aim to incorporate learning science and adaptive learning technology into their pedagogy for the purpose of improving learning outcomes and closing equity and achievement gaps. For this grant cycle, the Learning Lab will provide up to \$9 million to fund six to nine demonstration projects that support curricular or pedagogical innovations in online and hybrid lower-division "gateway" STEM courses.

We seek external readers with expertise in postsecondary undergraduate instruction in STEM fields, especially in the following disciplines: computer science, engineering, mathematics and statistics. We also seek external readers with expertise and experience in online and hybrid education, learning science, adaptive learning technology, inclusive pedagogy and asset- or growth-oriented approaches to student learning, especially as they relate to STEM education.

Readers will be asked to review up to three full proposals between March 23 – April 8, 2019. Each full proposal will be limited to 15 pages, with an additional 15 pages in supplemental materials. Readers will be asked to score proposals based on a rubric that includes numeric scoring, as well as provide a summary of strengths and weaknesses.

**All reader evaluations must be submitted to [learninglab@opr.ca.gov](mailto:learninglab@opr.ca.gov) by 5pm on Monday, April 8, 2019.** Following the scoring of proposals, the Learning Lab's selection committee will recommend projects for final awards, and the Governor's Office of Planning and Research will review and announce final awards.

Individuals interested in serving as a reader should complete, sign, scan and return the reader recruitment form (next page) to [learninglab@opr.ca.gov](mailto:learninglab@opr.ca.gov).

Thank you.

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<sup>1</sup> "Intersegmental faculty teams" refers to a team of faculty from more than one segment of public higher education, e.g., University of California, California State University, California Community Colleges.

*California Education Learning Lab*  
**Grant Proposal Reader Request Form**

The California Education Learning Lab seeks individuals with backgrounds in undergraduate STEM education and/or learning science to review and score grant proposals. If interested in serving as a reader, please provide the following information and complete the Conflict of Interest/Confidentiality Statement below:

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Position/Title: \_\_\_\_\_ Field or Dept: \_\_\_\_\_

Institutional or Professional Affiliations: \_\_\_\_\_

**Conflict of Interest/Confidentiality Statement**

I certify that I have neither personal, professional or financial interest nor any present or past involvement, which would be incompatible with my participation in the California Education Learning Lab Grant Proposal review process.

I certify that I am able to give full, fair and impartial consideration to all proposals that I review.

I certify that I will disqualify myself from rating any proposal, which represents a conflict of interest.

I further certify that I will hold in the strictest confidence all proposals and any correspondence or other information related to this process.

Signature: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Date: \_\_\_\_\_